



## Language Arts Study Guide

### First Grade. First Period

Name: \_\_\_\_\_

**Exam date:** *Tuesday, November 6<sup>th</sup>*

**PAGES:** *Student Edition: What Is a Pal? 14-25*  
*Student Edition: The Storm 38-49*  
*Practice Book: 1 to 7, 9, 10, 15, 16, 18, 19, 21, 23, 24, 29, 31 to 33*

**SKILL** *Main idea and details. The main idea in a story can help you better understand it. Details tell more about the main idea. Student Edition (Reading Book) 13.*

*Characters. Characters are the people and animals in a story. Student Edition (Reading Book) 37.*

**PHONICS** *Short a, consonants n, d, p, f. dad, Dan, an, Nan, man, mat, can, Sam, sad, cat, mad, Tam, Cam, at, sat, tan, am.*

*Practice: Unscramble the words (write the letters in the correct order). Then, say the words.*

1. *amd* \_\_\_\_\_

2. *tas* \_\_\_\_\_

3. *dda* \_\_\_\_\_

4. *atm* \_\_\_\_\_

5. *nam* \_\_\_\_\_

6. *dsa* \_\_\_\_\_

7. *nat* \_\_\_\_\_

8. *nac* \_\_\_\_\_

9. *cta* \_\_\_\_\_

10. *maS* \_\_\_\_\_

*Short i, consonants r, h, s, b, g. is, rip, his, hip, him, if, Tim, fit, sit, pin, fin, sip, hit, hid, did, big, dig, bib, rib.*

**Practice: Complete the words with the missing letter. Say the words when you are finished.**

*d\_\_\_\_\_g*

*s\_\_\_\_\_p*

*s\_\_\_\_\_t*

*f\_\_\_\_\_t*

*T\_\_\_\_\_m*

*p\_\_\_\_\_n*

*r\_\_\_\_\_p*

*h\_\_\_\_\_m*

*\_\_\_\_\_s*

*b\_\_\_\_\_g*

*Short vowel o fox, log, ox, lot, on, pot, hot, cot, dog, top, mop, box, dot, not.*

*Practice: Say the words and write them 3 times.*

1. fox

--	--	--

2. log

--	--	--

3. ox

--	--	--

4. lot

--	--	--

5. on

--	--	--

6. pot

--	--	--

7. hot

--	--	--

8. cot

--	--	--

9. dog

--	--	--

10. top

--	--	--

*Words from this section will be selected for the Spelling Dictation, besides some of the HIGH-FREQUENCY WORDS. Practice with dictations.*

**GRAMMAR**    *Nouns.        Words that name people, animals, places, and things are called nouns.*

*Practice: Write the nouns in the box under the correct heading.*

<i>dog</i>	<i>mom</i>	<i>hat</i>	<i>school</i>
<i>pencil</i>	<i>house</i>	<i>cat</i>	<i>dad</i>

<i>People</i>	<i>Animals</i>
<i>Places</i>	<i>Things</i>

**HIGH-FREQUENCY WORDS**    *Palabras más frecuentes:*

<i>play</i>	<i>be</i>	<i>and</i>	<i>help</i>	<i>with</i>	<i>you</i>
<i>he</i>	<i>look</i>	<i>have</i>	<i>for</i>	<i>too</i>	<i>what</i>

*Practice: Use some of the High-Frequency Words to complete these sentences.*

1. Let's go \_\_\_\_\_ soccer. *and/play*

2. Max \_\_\_\_\_ Sam study together. *and/play*

3. Can you \_\_\_\_\_ me do my homework? *help/be*

4. They like to \_\_\_\_\_ on the same team. *help/be*

5. Tim likes to have lunch \_\_\_\_\_ his pals. *with/you*
6. Can I play with \_\_\_\_\_? *with/you*
7. \_\_\_\_\_ has a new backpack. *He/have*
8. The kids in the soccer team \_\_\_\_\_ new uniforms. *He/have*
9. The girl went to the doctor \_\_\_\_\_ a visit. *for/look*
10. I will \_\_\_\_\_ for the dog. *for/look*
11. My mom will look, \_\_\_\_\_ . *What/too*
12. \_\_\_\_\_ is this? *What/too*

**NOTA:** El examen consta de cuatro secciones:

- Reading** (lectura de comprensión), en un principio relacionarán palabras con dibujos y, posteriormente, realizarán ejercicios con base en un texto.
- Listening** (comprensión auditiva), los alumnos deberán diferenciar entre dos palabras, o identificar palabras con un sonido determinado.
- Spelling**, esta sección se evaluará mediante un dictado utilizando el vocabulario de las secciones de la Guía de Estudio que contengan una lista de vocabulario, incluyendo la sección de PHONICS.
- Grammar**, en esta sección se pedirá a los alumnos demostrar conocimientos gramaticales básicos.