

Science Study Guide
1st Grade - 5th Period

Exam date: June - 2016.

Student's Book Pages: 81-92 (see also student's notes).

Unit 9 Lesson 19: What Are Water, Air and Land?

Lesson 20: Water, Air and Land

Review: Living and Nonliving Things.

And, What Living Things Need.

Key Terms: *water, air, land, liquid, gas, solid, living things, nonliving things, plants, animals, rocks, , grow, change, parents, baby, herbivores, carnivores, omnivores, producers, and food chain.*

(Study the spelling and the meaning of these words).

Practice

1. Write the resources (water, air, land) that represent each picture.

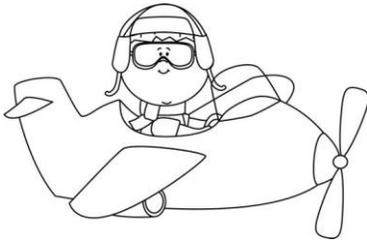
a).



b).



c).



d).



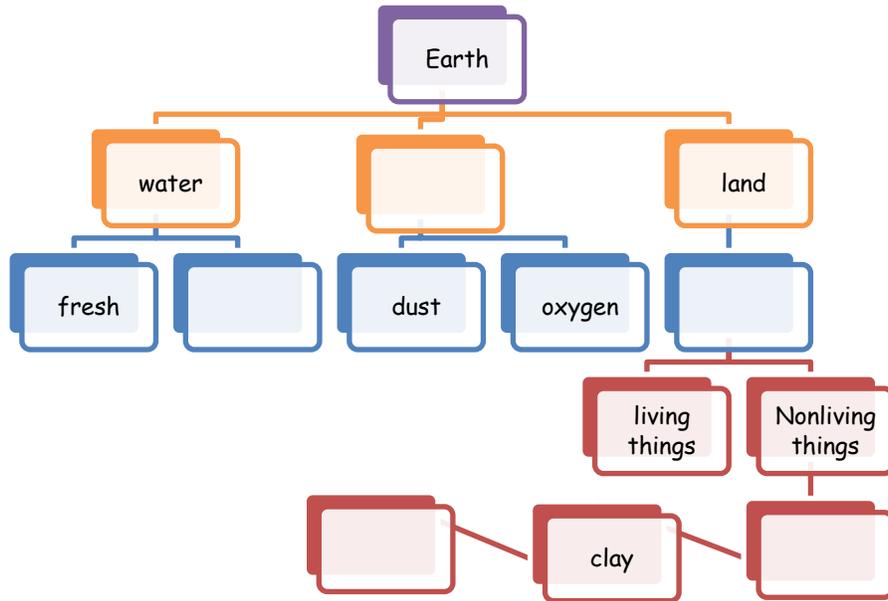
e).



f).



2. Complete the diagram. Use the key words.



clay sand soil air salt

3. Circle the correct answer.

a) What is in the air?

dust

oxygen

both

b) What do you drink?

salt water

fresh water

both

c) Soil has ...

living things

water

both

d) Plants grow better in which pot?

soil

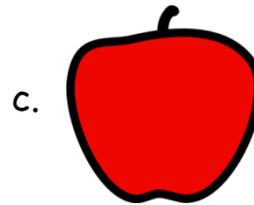
sand

clay

4. Circle the correct word for each picture.



ocean
mountain
wind



river
solid
liquid



ocean
river
gas



Earth
water
wind

5. Complete each sentence.

a). Scientist are curious and _____.

creative

funny

b). Curious people show interest, ask questions and _____.

sleep

observe

c). Creative people make experiments and _____.

run

make inventions

6. Match the sentences with the corresponding category of observation.

Categories

Sentences

Categories

Color

There are many cars.

Quantity

My bed is soft.

Shape

Feathers are elongated.

Texture

It is blue, red, and orange.

7. Look at the picture. Then, circle if each picture is a living thing or nonliving.

a).



Living / Nonliving

b).



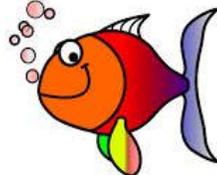
Living / Nonliving

c).



Living / Nonliving

d).



Living / Nonliving

Carnivores

Herbivores

Omnivores

8. Read each sentence and write the correct word. Use the key words.

a). Animals that only eat meat are called _____.

b). Animals that only eat plants are called _____.

c). Animals that eat plants and meat are called _____.

9. Classify each animal by coloring each picture. Use green for herbivores, red for carnivores and blue for omnivores.

