# Grade
SECOND

# Subject
LANGUAGE ARTS

# Bimester
FIRST

# Evaluation Period
September 27th to October 5th

## CONTENT

LESSON 16. - What is important to know about the Moon?
LESSON 17. - How are ways to travel the same and different?

## OBJECTIONS

| LESSON 16. - What is important to know about the Moon? | GRAMMAR: Identify how to write questions. | SPELLING: Words with long /o/. |
| LESSON 17. - How are ways to travel the same and different? | GRAMMAR: Differentiate Statements and Questions. | SPELLING: Words with long /e/ |

**WRITING:** Questions. **VOCABULARY:** Things in Space,

**WRITING:** Statements and Questions. **VOCABULARY:** Travelling and Safety

## MATERIAL


## TOPICS

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<th>TOPICS</th>
<th>PAGES</th>
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<td>LESSON 16. - Let’s go to the Moon! VOCABULARY</td>
<td>JOURNEYS Book pages 10 and 11, Practice Book page 1, Notebook.</td>
<td>Check your Book and practice Book as well as your notes.</td>
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## EXAMPLE

**Circle the best answer.**

1. - This means in a circle. around think
2. - This means not heavy. because light
3. - After is its opposite. before carry

## TOPICS

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<tr>
<td>Words with long /o/ sound</td>
<td>Practice Book pages 2,3,4, and 9</td>
<td>Check your Practice Book and identify words with long /o/ sound</td>
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**EXAMPLE**

Circle the words with a long /o/ sound.

Home coat go tree stone phone robe road hose hole

**TOPIC**

**Grammar: Questions.** A sentence that asks something.

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<td>JOURNEYS pages 40-41</td>
<td>Check your Practice Book and notebook to write questions correctly.</td>
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<td>Practice Book page 5 and 10</td>
<td>Check your Practice Book and notebook to write questions correctly.</td>
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**EXAMPLE**

What’s wrong with these questions? Write the questions correctly.

1. what did you see  _____________________________________
2. is that the sun  _____________________________________
3. where did Mike go  _____________________________________

**TOPIC**

**Words with long /u/ sound**

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<td>Practice Book page 7</td>
<td>Check your Practice Book and identify words with long /u/ sound</td>
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**EXAMPLE**

Circle the words with a long /u/ sound.

Flute flat mole mule huge hang cute cut cone cube

**TOPIC**

**LESSON 17.** - How are ways to travel the same and different?

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<td>Check your Book and practice Book as well as your notes.</td>
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<td>Practice Book page 15</td>
<td>Check your Book and practice Book as well as your notes.</td>
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**EXAMPLE**

Circle the best answer.

1. What Word goes with might? Maybe think
2. What word goes with do not? Car don’t
3. What word goes with true? Could sure

**TOPIC**

**Words with long /e/ sound**

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<tr>
<td>Practice Book pages 16, 17,18,23, and 26</td>
<td>Check your Practice Book and identify words with long /e/ sound</td>
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**EXAMPLE**

Circle the words with a long /e/ sound.
## Grammar: Statements and Questions.

Check your Practice Book and notebook to write questions and statements correctly.

### JOURNEYS pages 74 - 75

Practice Book pages 19, 24 and 28

### Example

Decide if each sentence is a **statement** or a **question**. Write them correctly.

1. the train is full
   
   _________________________________________

2. where is Mom
   
   _________________________________________

3. she is sitting
   
   _________________________________________

### Observation

Check your Book and Practice Book as well as your notes. Ask your teacher for any doubts you may have.