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|--|--------------------------|--|
|  | SCHOOL GRADE             |  |
| <b>Grade</b>   | THIRD GRADE              |  |
|  | SUBJECT                  |  |
| <b>Subject</b>   | LANGUAGE ARTS            |  |
|  | BIMESTER                 |  |
| <b>Bimester</b>  | FIFTH BIMESTER           |  |
|  | EVALUATION PERIOD        |  |
| <b>Evaluation Period</b>   | 6 AL 14 DE JUNIO DE 2018 |  |
| <b>CONTENTS</b>  |                          |  |
| <p>/ee/ and /ea/ vowel sounds.<br/>           Quotation marks usage.<br/>           Long /o/ /oa/ and /ow/ sounds.<br/>           Compound nouns.<br/>           Nouns that use capital letters.</p>   |                          |  |
| <b>MAIN OBJECTIVES</b>   |                          |  |
| <p>Review the difference in /ee/ and /ea/ vowel sounds.<br/>           Demonstrate the punctuation use in quotation marks.<br/>           Differentiate the long /o/ /oa/ and /ow/ sounds<br/>           Distinguish the two elements in compound nouns.<br/>           Notice the different words in English that need capital letters.</p> |                          |  |
| <b>Study materials</b>   |                          |  |
| <p>Language Arts Study Guide.<br/>           Language Arts Notebook.</p>   |                          |  |

|              |                        |
|--------------|------------------------|
| <b>TOPIC</b> | <b>REVIEW ACTIVITY</b> |
|--------------|------------------------|

|  |             |   |             |             |
|--|-------------|---|-------------|-------------|
| /ai/ and /ay/ sounds   |             | Discriminate words with both sounds.  |             |             |
| <b>EXAMPLE</b>   |             |   |             |             |
| <b>Seal</b>  | <b>Keep</b> | <b>Feel</b>   | <b>Mean</b> | <b>Peel</b> |
| <b>Great</b>   | <b>Teen</b> | <b>Heat</b>   | <b>Been</b> | <b>Real</b> |
| <i>/ee/</i>  |             | <i>/ea/</i>   |             |             |
| 1.   |             | 1.  |             |             |
| 2.   |             | 2.  |             |             |
| 3.   |             | 3.  |             |             |
| 4.   |             | 4.  |             |             |
| 5.   |             | 5.  |             |             |
| <b>TOPIC</b>   |             | <b>REVIEW ACTIVITY</b>  |             |             |
| Quotation marks  |             | Write the correct punctuation: commas and quotation marks in the correct place. |             |             |
| <b>EXAMPLE</b>   |             |   |             |             |
| 1. Cesar asked When is the game?<br>2. Kate said I need an eraser.<br>3. Tom said I play soccer in the afternoons.<br>4. Paula asked Who is that man?<br>5. Sam said The party was boring!<br>6. Diana asked Where is the book?<br>7. Marco said The park is very big.<br>8. Olivia sked What are you playing? |             |   |             |             |
| <b>TOPIC</b>   |             | <b>REVIEW ACTIVITY</b>  |             |             |
| Compound nouns   |             | Divide the compound words in two parts using a red color.                       |             |             |
| <b>EXAMPLE</b>   |             |   |             |             |
| 1. Baseball    2. Sunscreen    3. Something    4. Grandmother<br><br>5. Summertime    6. Upstairs    7. Seashore    8. Sunset  |             |   |             |             |
| <b>TOPIC</b>   |             | <b>REVIEW ACTIVITY</b>  |             |             |

|   |       |   |      |                        |
|---|-------|---|------|------------------------|
| Nouns that use capital letters          |       | Identify the incorrect nouns and write them in the correct place. |      |                        |
| <b>EXAMPLE</b>                          |       |   |      |                        |
| 1. We will leave to Cancun in July      |       |   |      |                        |
| 2. I play soccer every Saturday         |       |   |      |                        |
| 3. Rita loves Mother's Day.             |       |   |      |                        |
| 4. The book Teacher's Pets is fun!      |       |   |      |                        |
| 5. Marco will visit us in Thanksgiving. |       |   |      |                        |
| 6. Students come back in August.        |       |   |      |                        |
| <b>TOPIC</b>                            |       | <b>REVIEW ACTIVITY</b>  |      |                        |
| Contractions                            |       | Locate the words and write the contraction form.                  |      |                        |
| <b>EXAMPLE</b>                          |       |   |      |                        |
| Low                                     | Coal  | Sold  | Goal | Down                   |
| Cold                                    | Row   | Told  | Show | Fold                   |
| Hold                                    | Coach | Tow   | Foal | Float                  |
| <b>Long /o/ sound</b>                   |       | <b>Long /oa/ sound</b>  |      | <b>Long /ow/ sound</b> |
| 1.                                      |       | 1.  |      | 1.                     |
| 2.                                      |       | 2.  |      | 2.                     |
| 3.                                      |       | 3.  |      | 3.                     |
| 4.                                      |       | 4.  |      | 4.                     |
| 5.                                      |       | 5.  |      | 5.                     |