# CONTENTS

Short vowel sounds /a//e//i//o/ and /u/.
Statements and questions
Parts of speech: Subject and Predicate
Sequence of events.
Word patterns: /a_e/ , /i_e/ , /o_e/ and /u_e/
Complete sentences and run-ons.

## MAIN OBJECTIVES

Review the difference between the different short vowel sounds.
Identify the difference between statements and question form.
Distinguish the subject and the predicate in statements.
Revise sentences and correct run-on errors.
Recognize the sequence in a text.
Make a distinction between different word patterns.

## Study materials

Language Arts Study Guide.
Language Arts Notebook.

## TOPIC 1

### SUGGESTED ACTIVITY TO REVIEW

#### SEQUENCE OF EVENTS

Write a sequence of events in order.

**EXAMPLE**

Write what you do in the morning.

- First, I ____________________________.
- Then, I ____________________________.
- After that, I ____________________________.
- Later, I ____________________________.
- Finally, I ____________________________.

- get up
- take a shower
- get dressed
- eat breakfast
- make my bed
- brush my teeth
- comb my hair
- go to school
### TOPIC 2

**VOWEL SOUNDS**

<table>
<thead>
<tr>
<th>Spot</th>
<th>bran</th>
<th>hug</th>
<th>mints</th>
<th>left</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jam</td>
<td>step</td>
<td>milk</td>
<td>mud</td>
<td>frog</td>
</tr>
<tr>
<td>win</td>
<td>nut</td>
<td>tent</td>
<td>stop</td>
<td>flat</td>
</tr>
<tr>
<td>plug</td>
<td>top</td>
<td>job</td>
<td>help</td>
<td>dig</td>
</tr>
<tr>
<td>stem</td>
<td>fix</td>
<td>drag</td>
<td>sad</td>
<td>plum</td>
</tr>
</tbody>
</table>

**EXAMPLE**

Write the words under the correct sounds.

<table>
<thead>
<tr>
<th>Short /a/ sound</th>
<th>Short /e/ sound</th>
<th>Short /i/ sound</th>
<th>Short /o/ sound</th>
<th>Short /u/ sound</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
<td>1.</td>
<td>1.</td>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
<td>2.</td>
<td>2.</td>
<td>2.</td>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
<td>3.</td>
<td>3.</td>
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<td>3.</td>
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<tr>
<td>4.</td>
<td>4.</td>
<td>4.</td>
<td>4.</td>
<td>4.</td>
</tr>
<tr>
<td>5.</td>
<td>5.</td>
<td>5.</td>
<td>5.</td>
<td>5.</td>
</tr>
</tbody>
</table>

### TOPIC 3

**SUBJECT AND PREDICATE**

Underline with two different colors the subject and predicate in each sentence.

**EJEMPLO**

Mark with the subject with **RED** and the predicate with **BLUE**.

1. Marie plays basketball in the afternoon.
2. Marco and Ana practice karate everyday.
3. The kids clean their rooms on the weekend.
4. We study 3rd grade in Elementary School.
5. The director plays the guitar.
6. The dog runs in the patio.
7. It snows in some states of Mexico.
8. Jorge and I work in this project.
9. Carlos brushes his teeth.
10. I listen music all the day.
<table>
<thead>
<tr>
<th>STATEMENTS AND QUESTIONS</th>
<th>SUGGESTED ACTIVITY TO REVIEW</th>
</tr>
</thead>
<tbody>
<tr>
<td>Notice the difference between these two types of sentences and write them correctly.</td>
<td></td>
</tr>
</tbody>
</table>

**EXAMPLE**

Write the sentences in the correct category

<table>
<thead>
<tr>
<th>STATEMENTS</th>
<th>QUESTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
<td>3.</td>
</tr>
<tr>
<td>4.</td>
<td>4.</td>
</tr>
<tr>
<td>5.</td>
<td>5.</td>
</tr>
</tbody>
</table>

1. Do you like pizza?  
2. I love soccer.  
3. Is your brother tall?  
4. We don’t have pets.  
5. Are you ok?  
6. Julia has an iPad.  
7. Did you study?  
8. Fabi listens pop music.  
9. My brother can swim.  
10. Does Alan work?
### TOPIC 5

**COMPLETE SENTENCES AND RUNONS**

Detect the sentences that are complete and incomplete and correct them.

**EXAMPLE**

Write next to the sentences the word **complete** or **run-on**. Explain what needs to be changed.

1. I like to read I read adventure stories.
2. My sister studies piano she likes it very much.
3. We like pizza. It is our favorite food.
4. Carlos works in Colima his apartment is very small.
5. My father works in a hospital. He is a doctor.
6. Sofia likes to cook she takes classes every day.

### TOPIC 6

**WORD PATTERNS:**

- /a_e/
- /i_e/
- /o_e/
- /u_e/

Separate the words by locating their word pattern in the correct category.

**EXAMPLE**

<table>
<thead>
<tr>
<th>/a_e/ sound</th>
<th>/i_e/ sound</th>
<th>/o_e/ sound</th>
<th>/u_e/ sound</th>
</tr>
</thead>
<tbody>
<tr>
<td>lame</td>
<td>rude</td>
<td>mole</td>
<td>pike</td>
</tr>
<tr>
<td>poke</td>
<td>tale</td>
<td>name</td>
<td>tune</td>
</tr>
<tr>
<td>tile</td>
<td>sole</td>
<td>file</td>
<td>pole</td>
</tr>
<tr>
<td>flute</td>
<td>rise</td>
<td>fume</td>
<td>male</td>
</tr>
</tbody>
</table>