



	SCHOOL GRADE	
Grade	THIRD GRADE	
	SUBJECT	
Subject	LANGUAGE ARTS	
	BIMESTER	
Bimester	FOURTH BIMESTER	
	EVALUATION PERIOD	
Evaluation Period	12 AL 20 DE ABRIL DE 2018	
CONTENT		
<p>/ai/ and /ay/ vowel sounds. Plural forms with –s and –es. Past present and future forms. Sentence types. Contractions use. Story structures.</p>		
MAIN OBJECTIVES		
<p>Review the difference in /ai/ and /ay/ vowel sounds. Differentiate the –s and –es plural nouns. Identify the sentence types (exclamation, question sentence and command). Distinguish present past and future tenses based on verbs. Organize a story with the correct sequence of events.</p>		
Study materials		
<p>Language Arts Study Guide. Language Arts Notebook.</p>		

TOPIC		REVIEW ACTIVITY		
/ai/ and /ay/ sounds		Discriminate words with both sounds.		
EXAMPLE				
rail	stay	tail	tray	bail
away	mail	clay	hail	hay
/ai/		/ay/		
1.		1.		
2.		2.		
3.		3.		
4.		4.		
5.		5.		
TOPIC		REVIEW ACTIVITY		
Plural nouns with –s and -es		Write the plural nouns		
EXAMPLE				
-s		-es		
1.		1.		
2.		2.		
3.		3.		
4.		4.		
5.		5.		
6.		6.		
7.		7.		
TOPIC		REVIEW ACTIVITY		
Past, present and future forms.		Write the word and underline the verb.		
EXAMPLE				
1. Tom played many games. _____				
2. We will buy a new computer. _____				
3. Wendy reads many mystery novels. _____				
4. They take the bus everyday. _____				
5. Mary cooked a delicious cake. _____				
6. You will see a new game. _____				
7. Saul will study medicine. _____				
8. I like to do Razkids. _____				
9. My friends watched a comedy movie. _____				

TOPIC	REVIEW ACTIVITY
Sentence types	Identify the four types with different examples.

EXAMPLE

Circle the action verbs with **RED** and write Question, Command, Statement or Exclamation.

1. Mark worked all weekend. _____
2. Turn off your cellphone. _____
3. Do you have a dog? _____
4. The kids train soccer after class. _____
5. Can Sam cook? _____
6. Raise your hand to participate _____
7. Luisa played the piano in a concert _____
8. I take a shower in the morning _____
9. We walked in the park. _____
10. Paula cooks her food at night _____
11. Are you sick? _____
12. Don't run or push in emergencies. _____

TOPIC	REVIEW ACTIVITY
Contractions	Locate the words and write the contraction form.

EXAMPLE

1. I will eat a hamburger.	1.
2. You are new in the school.	2.
3. Paul is not a doctor.	3.
4. I do not have classes.	4.
5. George cannot swim.	5.

TOPIC	REVIEW ACTIVITY
Story structure	Organize the story in the correct order.

EXAMPLE

She goes to bed at 10 p.m.	1.
She eats dinner at 8 pm	2.
She works work at 9 a.m.	3.
She arrives home at 3 p.m.	4.
Ana gets up at 5:30 am	5.