<table>
<thead>
<tr>
<th>GRADE</th>
<th>THIRD GRADE</th>
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<tbody>
<tr>
<td>SUBJECT</td>
<td>SCIENCE</td>
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<tr>
<td>BIMESTER</td>
<td>FIRST BIMESTER</td>
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<tr>
<td>EVALUATION PERIOD</td>
<td>SEPTEMBER 27th to OCTOBER 5th</td>
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### CONTENIDOS

**NUTRITION / DIGESTIVE SYSTEM / WHAT ANIMALS EAT (CARNIVORE-HERBIVORE – OMNIVORE)**

### OBJETIVOS FUNDAMENTALES

Describe and Identify the Nutrition Process / List Organs That Take Part in the Nutrition Process (Ingestion, digestión, circulation, respiration, absorption and excretion) / Understand how Cells use nutrients / Classify Animals According What They Eat / Distinguish the Characteristics that Define if an Animal is an Herbivore, Carnivore or Omnivore.

### MATERIALES DE ESTUDIO

BOOK AND NOTEBOOK

### TEMAS

<table>
<thead>
<tr>
<th>PÁGINAS</th>
<th>ACTIVIDADES DE REPASO/ SUGERIDAS</th>
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<tbody>
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<td>8, 9, 10 AND 11.</td>
<td>Review then pages answered in classes and your notebook notes.</td>
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### EJEMPLO

### Digestive System

**EJEMPLO**

**Digestive system Organs:** Mouth, teeth and tongue, Salivary Glands, esophagus, stomach, liver, gall bladder, páncreas, small intestine, large intestine, appendix, rectum and anus. *(Remember to review the action that each organ performs).*

### Living Things are Made Up of Cells

**EJEMPLO**

All **living things** are made up of **cells**, the cells are the **smallest parts** in a living thing. Cells **use nutrients** to get **energy**, to get this energy cells need **oxygen** from the **respiration** process. Cells **grow** and **repair** themselves using nutrients and they also produce **wastes** that are **expeled** during the **excretion** process.

### WHAT DO ANIMALS EAT?

**EJEMPLO**

Classify Fruit Eaters, Seed Eaters, Leaf Eaters, Wood Eaters and Root Eaters and list their characteristics.

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**OBSERVACIONES**

If you have any question please feel free to ask your teacher to clear up your doubts. Do not forget your notebook and book to study at home.