



	SCHOOL GRADE																			
Grade	Fourth Grade																			
	SUBJECT																			
Subject	Language Arts																			
	BIMESTER																			
Bimester	5th period																			
	PERIOD																			
Evaluation Period	5th period																			
	CONTENT																			
<p>Stories: * “ The Harvest Birds ” and “ The Kamishibai man ”</p> <p>“ The Harvest Birds ” Vocabulary words:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">*harvest</td> <td style="width: 33%;">*borrow</td> <td style="width: 33%;">*borders</td> </tr> <tr> <td>*separate</td> <td>*ashamed</td> <td>* serious</td> </tr> <tr> <td>*advice</td> <td>*patch</td> <td></td> </tr> </table> <p>“The Kamishi bai man ” Vocabulary words:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">*familiar</td> <td style="width: 33%;">*applause</td> <td style="width: 33%;">*blurry</td> </tr> <tr> <td>*blasted</td> <td>*vacant</td> <td>*rickety</td> </tr> <tr> <td>*jerky</td> <td>*rude</td> <td></td> </tr> </table> <p>Reading skill</p> <ul style="list-style-type: none"> * Identify the main idea of the text * reading Comprehension * Scanning for information 			*harvest	*borrow	*borders	*separate	*ashamed	* serious	*advice	*patch		*familiar	*applause	*blurry	*blasted	*vacant	*rickety	*jerky	*rude	
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MAIN OBJECTIVES																				

This study guide was designed to help you prepare for the upcoming exam. Make sure you know and understand all of its content. Please study for the exam several days before the exam and if you have any doubts, please make sure you go to your teacher for assistance.

STUDY MATERIAL

notebook, reading book, and worksheets given by the teacher.

TOPICS	PAGES	SUGGESTED REVIEWING ACTIVITIES
<p>“ The Harvest birds ”vocabulary words:</p> <p>*harvest *borrow *borders *separate *ashamed * serious *advice *patch</p>	<p>254- 255</p>	<p>Write sentences on your notebook using the vocabulary words. Check your reading book if necessary.</p>
EXAMPLE		
<p>The farmer had a great harvest, he picked up tomatoes, potatoes and carrots. It is important to separate the seeds when you want plant. Barcelona gets serious every time they play against Real Madrid. You should feel ashamed when you fight with your little brother. I don't know what should I do. I had a fight with my friend. I need an advice. If you want to plant your own trees, you need a patch. Can you borrow me a pencil? The farmers have borders between their farms in order to keep their cows and horses in the correct land.</p>		
TOPICS	PAGES	SUGGESTED REVIEWING ACTIVITIES
<p>“The kamishibai- man ” vocabulary words:</p> <p>*familiar *applause *blurry *blasted *vacant *rickety *jerky *rude</p>	<p>286-287</p>	<p>Write sentences on your notebook using the vocabulary words. Check your reading book if necessary.</p>

EXAMPLE		
<p>You look familiar. Haven't we met before?</p> <p>We were in the party, when suddenly the music blasted and everybody started to dance.</p> <p>Be careful! The bridge is very rickety.</p> <p>It is rude not to say good morning to the teachers.</p> <p>There is a vacant seat at the front row.</p> <p>At the end of the play, we just heard a loud applause. Everybody loved the show.</p> <p>It's raining. I can't see very well in my car because the windows are blurry.</p> <p>Shrek dances with jerky movements at the end of the movie.</p>		

OBSERVACIONES