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| TEACHER: | RICARDO RAMOS | SUBJECT: | L. ARTS |
| EXAM DATE: | February 14, 2018 | | |
| PROGRAM: | Journeys | | Practice Book |
| | THEME (Grammar) | EXPECTED LEARNING | PAGES |
| | Helping Verbs | to identify some common helping verbs; the usage of the correct verb form with a helping verb. | 142 |
| | Regular and irregular verbs | Identify the regular verbs from the irregular verbs. | 151, 152 |
| | Active voice and passive voice | Know the form of passive voice construction. Convert a sentence from active voice to passive voice and vice versa. Write sentences in the passive voice in simple present, future, and simple past tenses | 163, 164 |
| | Complex Sentences | Identify the elements of complex sentences blend independent and dependent clauses to craft complex sentences | 166 |
| | Kind of Adjectives | Be able to correctly identify adjectives. Be able to distinguish shades of meaning among closely related adjectives. Be able to use adjectives correctly in their writing. | 187 |
| | Adjectives After Linking Verbs | Identify linking verbs in sentences | 188 |
| | Articles | Identify a definite and indefinite article choose the proper type of article for a given noun | 189 |
| | Adverbs that tell How, when, and Where | To recognize adverbs and distinguish them from other parts of speech. | 199 |
| | Adverbs of frequency and Intensity | Demonstrate an understanding of the meanings expressed by different adverbs of frequency | 200 |
| | THEME (Spelling) | EXPECTED LEARNING | PAGES |
| | "Lunch Money" | Decode clues in order to correctly spell words. | 402 (Student's Edition) |
| | "Laff from Best Shorts" | Decode clues in order to correctly spell words. | 426 (Student's Edition) |
| ADDITIONAL NOTES: | Study your notes. | | |
| LINKS: | | | |
| GRADING CRITERIA: | EXAM(S): | 40% | |
| | HOMEWORK: | 20% | |
| | CLASSWORK | 20% | |
| | PROJECT | 20% | |